



Date: 10/7/13

Participants

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|-------------------------|-----------------------|------------|-------------------------------------|--------------|-------------------------------------|-----|-------------------------------------|-----|-------------------------------------|
| Ms. M. Jones | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mrs. L. Shelfer | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mr. M. Garcia de Castro | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mr. D. Taboada | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mr. J. Betancourt | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mr. E. Ibarra | <u>Eduardo Ibarra</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Ms. Couselo | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Mrs. G. Puente | <u>[Signature]</u> | Item Specs | <input checked="" type="checkbox"/> | Pacing Guide | <input checked="" type="checkbox"/> | DOK | <input checked="" type="checkbox"/> | Lab | <input checked="" type="checkbox"/> |
| Visitor: | <u>N/A</u> | | | | | | | | |

Agenda: Share and develop Lab resources focusing on conclusions with Claim-Evidence-Reasoning model.

- 6th grade-SC.6.E.7.3 Describe how global patterns such as the jet stream and ocean currents influence local weather in measurable terms such as temperature, air pressure, wind direction and speed, and humidity and precipitation.

LAB ACTIVITY: Heating Earth's Surface

- 7th grade- SC.7.P.10.3 Recognize that light waves, sound waves, and other waves move at different speeds in different materials. AA (Cognitive Complexity:Level1: Recall)

LAB ACTIVITY: What Affects the Speed of a Wave?

- 8th grade SC.8.P.8.4 Classify and compare substances on the basis of characteristic physical properties that can be demonstrated or measured; for example, density, thermal or electrical conductivity, solubility, magnetic properties, melting and boiling points, and know that these properties are independent of the amount of the sample. ITEM SPECS pg62
- PLAN, PLAN, PLAN. Collaborate, share resources.....

• Comments: We developed a sample CER model for the lab we are using in every grade level.